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| **Week Beginning 15th June** | **09:00am – 09:30am** | **09:30am – 10:00am** | **10:00am – 11:00am** | **11:00am – 11:30am** | **11:30am – 12:30pm** | **12:30pm – 1:30pm** | **1:30pm – 2:30pm** | **2:30pm – 3:00pm** | **3:00pm – 3:30pm** |
| **Monday** | **Fitness/Well-Being Activity** | Break | **English**  **Setting Description Reading Comprehension**  Right click [here](https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension/activities/1) and press ‘Open Hyperlink’ | Break | **Maths**  **Identify lines of symmetry in 2D shapes**  Right click [here](https://classroom.thenational.academy/lessons/to-identify-lines-of-symmetry-in-2-d-shapes/) and press ‘Open Hyperlink’ | Lunch | **Geography**  Find out about the layers of the Earth.  <https://www.coolkidfacts.com/layers-of-the-earth-for-kids/>  Draw and write a brief description of each layer. | Break | Reading |
| **Tuesday** | **Fitness/Well-Being Activity** | Break | **English**  **Setting Description Inference**  Right click [here](https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-781966/) and press ‘Open Hyperlink’ | Break | **Maths**  **Identify lines of symmetry in a pattern**  Right click [here](https://classroom.thenational.academy/lessons/to-identify-lines-of-symmetry-in-a-pattern/) and press ‘Open Hyperlink’ | Lunch | **RE**  Read the story of Noah’s Ark here in your Bible found  in Genesis 6-10 or from [here](http://www.dltk-bible.com/genesis/chapter6-cv.htm).  Draw a picture of Noah and the rainbow from God.  Write the promise that God made to the world and then write your own promises for the world.  Why are your promises important? | Break | Reading |
| **Wednesday** | **Fitness/Well-Being Activity** | Break | **English**  **Setting Description Identify Key Features**  Right click [here](https://classroom.thenational.academy/lessons/read-the-example-and-identify-key-features/) and press ‘Open Hyperlink’ | Break | **Maths**  **Complete a simple symmetrical figure**  Right click [here](https://classroom.thenational.academy/lessons/to-complete-a-simple-symmetrical-figure/) and press ‘Open Hyperlink’ | Lunch | **Art**  Using your skills of shading create a crack in your paper. Watch the clip below for how to do it:  <https://www.youtube.com/watch?v=31AAgOny2Ro> | Break | Reading |
| **Thursday** | **Fitness/Well-Being Activity** | Break | **English**  **Prepositions**  Right click [here](https://classroom.thenational.academy/lessons/spag-focus/) and press ‘Open Hyperlink’ | Break | **Maths**  **Investigate a problem using symmetry**  Right click [here](https://classroom.thenational.academy/lessons/to-investigate-a-problem-using-symmetry/) and press ‘Open Hyperlink’ | Lunch | **PE**  Make a training circuit around the house or garden. At each station, complete a different exercise for 30 seconds, for example; bunny hops, star jumps, lunges, stepping on and off a step. Then move on to the next.  Record your 1st, 2nd and 3rd attempt – Are you improving?  What’s the difference between your first and second attempt? | Break | Reading |
| **Friday** | **Fitness/Well-Being Activity** | Break | **English**  **Write a Setting Description**  Right click [here](https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition/) and press ‘Open Hyperlink’ | Break | **Maths**  Right click [here](https://classroom.thenational.academy/lessons/to-investigate-a-problem-using-symmetry-3b9d09/) and press ‘Open Hyperlink’ | Lunch | **TTRockstars**  This might be a good time to complete your soundcheck in a quiet time. Mrs Robb has told your grown-ups what this is.  You might want to ask your  grown-ups to read [this letter again here.](http://st-nicholas.staffs.sch.uk/attachments/article/1903/TTRockstars%20soundcheck%20letter.pdf) | Break | Reading |

**For the Fitness/Well-Being activity, follow the Joe Wicks daily workout or go to** [**https://stnicholas-closure.weebly.com/keep-active-st-nics.html**](https://stnicholas-closure.weebly.com/keep-active-st-nics.html) **to choose an activity.**

**During Break time, if the weather is nice outside, do some outdoor exercise. If the weather is not so good, they could do some mindfulness colouring from** <https://stnicholas-closure.weebly.com/family-time.html>.

**If you are not able to print at home, please feel free to write out and complete on paper.**