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| **Week Beginning 6th July** | **09:00am – 09:30am** | **09:30am – 10:00am** | **10:00am – 11:00am** | **11:00am – 11:30am** | **11:30am – 12:30pm** | **12:30pm – 1:30pm** | **1:30pm – 2:30pm** | **2:30pm – 3:00pm** | **3:00pm – 3:30pm** |
| **Monday** | **Fitness/Well-Being Activity** | Break | **English**  **Poetry Comprehension 1**  Press [right click here](https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-c621c3) and press ‘Open Hyperlink’ | Break | **Maths**  **Develop Strategies to Solve Problems 1**  Press [right click here](https://classroom.thenational.academy/lessons/to-develop-strategies-to-plan-and-solve-problems) and press ‘Open Hyperlink’ | Lunch | **Online Safety Transition 2**  **Make sure you have completed Session 1 from last week first**  **Speak to a grown-up first so they know you are doing this (Grown-ups, ‘Play, Like, Share’ is a child-friendly set of animated learning videos)**  Go to the [Year 4 Transition page here](https://stnicholas-closure.weebly.com/year-4-transition.html).  [Watch Film 3 of Play, Like, Share](https://www.thinkuknow.co.uk/8_10/watch/) and complete the remaining activities [in the online workbook](https://stnicholas-closure.weebly.com/uploads/1/0/2/4/102469806/year_4_online_safety.pdf) and design your poster to encourage people to be safe, responsible and sensible online. | Break | Reading |
| **Tuesday** | **Fitness/Well-Being Activity** | Break | **English**  **Poetry Comprehension 2**  Press [right click here](https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-141936) and press ‘Open Hyperlink’ | Break | **Maths**  **Develop Strategies to Solve Problems 2**  Press [right click here](https://classroom.thenational.academy/lessons/to-develop-strategies-to-plan-and-solve-problems-b2fcb2) and press ‘Open Hyperlink’ | Lunch | **Year 4 Grid Activity (Transition)**  **Art**  Draw a large outline of your head and fill it with pictures of the things that you like. | Break | Reading |
| **Wednesday** | **Fitness/Well-Being Activity** | Break | **English**  **Identify Features**  Press [right click here](https://classroom.thenational.academy/lessons/read-the-example-and-identify-key-features-27da2a/activities/3) and press ‘Open Hyperlink’ | Break | **Maths**  **Develop Strategies to Solve Problems 3**  Press [right click here](https://classroom.thenational.academy/lessons/to-develop-strategies-to-plan-and-solve-problems-a61888) and press ‘Open Hyperlink’ | Lunch | **PSHE/Transition Activity**  Go to the Year 4 Transition Page [by clicking here.](https://stnicholas-closure.weebly.com/year-4-transition.html)  Complete the [Map your Changes activity](https://stnicholas-closure.weebly.com/uploads/1/0/2/4/102469806/map_the_changes.pdf) to help you think about what important changes are going to be happening for you. | Break | Reading |
| **Thursday** | **Fitness/Well-Being Activity** | Break | **English**  **SPAG**  **Dashes and Ellipses**  Press [right click here](https://classroom.thenational.academy/lessons/spag-focus-288b10/activities/3) and press ‘Open Hyperlink’ | Break | **Maths**  **Develop Strategies to Solve Problems 4**  Press [right click here](https://classroom.thenational.academy/lessons/to-develop-strategies-to-plan-and-solve-problems-2350d9) and press ‘Open Hyperlink’ | Lunch | **Year 4 Grid Activity (Transition)**  Soar into your new year group: Draw a rocket or a balloon or learn how to make a paper airplane and fill it with your hopes and dreams for your new year. | Break | Reading |
| **Friday** | **Fitness/Well-Being Activity** | Break | **English**  **Apply the features of Poetry**  Press [right click here](https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition-40e99e) and press ‘Open Hyperlink’ | Break | **Maths**  **Develop Strategies to Solve Problems 5**  Press [right click here](https://classroom.thenational.academy/lessons/to-develop-strategies-to-plan-and-solve-problems-836571) and press ‘Open Hyperlink’ | Lunch | **Computing Session 2**  Can you **create the rest of the levels** of a bee-themed game on Purple Mash using ‘2DIY3D’ (the Purple Mash game creation program)? | Break | Reading |

**For the Fitness/Well-Being activity, follow the Joe Wicks daily workout or go to** [**https://stnicholas-closure.weebly.com/keep-active-st-nics.html**](https://stnicholas-closure.weebly.com/keep-active-st-nics.html) **to choose an activity.**

**During Break time, if the weather is nice outside, do some outdoor exercise. If the weather is not so good, they could do some mindfulness colouring from** <https://stnicholas-closure.weebly.com/family-time.html>.

**If you are not able to print at home, please feel free to write out and complete on paper.**